**APPROVED BY**

**Chair of the Faculty Academic Council \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Full name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature\_\_\_\_\_\_\_\_\_\_\_\_**

**Date of meeting**

**№\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**on «\_\_\_\_\_» «\_\_\_\_\_\_\_\_\_\_\_» 20\_\_ year**

**Map of MOOC(S) integration in the educational process in the discipline**

**International Economic Law**

**Aim –** to integrate MOOC or its elements into the educational process in the discipline

Part 1. Selection of MOOC based on comparison of general characteristics with the discipline

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| Name of the discipline:  International Economic Law | **MOOC 1:** Free Trade Agreements and Special Economic Zones |
| MOOC 2: Financial markets |
| Code and classification of the field of education  International Law (7M04201) – Master’s degree |  |
| Code and classification of the direction of education  International Law (7M04201) |  |
| Code and group of educational programs  International Law (7M04201) |  |
| Code of the educational program  MEP 5304 |  |
| Name of the educational program  International Economic Law |  |
| Labor intensity (hours / credits) | **Labor intensity (hours / credits)** |
| 180 / 6 | 1st MOOC - 2 weeks - 8 hours of videos and assessments.  2nd MOOC - 7 weeks – 3-4 hours per week. |
| Educational stage | **Educational stage recommendations (if applicable)** |
| International Law (7M04201) | International Economic law |
| Form of study (full-time/blended learning/short-time) | **Platform** |
| Full-time | **Coursera** |
|  | **Course URL** |
|  | 1. [**https://www.coursera.org/learn/free-trade-agreements-and-special-economic-zones/supplement/xPhUP/program-description-and-course-syllabus**](https://www.coursera.org/learn/free-trade-agreements-and-special-economic-zones/supplement/xPhUP/program-description-and-course-syllabus) 2. [**https://www.coursera.org/learn/financial-markets-global/home/week/1**](https://www.coursera.org/learn/financial-markets-global/home/week/1) |
| Type of discipline in Study Plan (core/major/elective) | **Educational organization-developer** |
| Core | 1. Tax Academy, An initiative by PwC Academy 2. Yale University, USA |
| Language of education | **Language of education** |
| English | English |
| Term | **Availability:**  **(announced date/**  **beginning of the term/**  **On Demand/**  **monthly start up of the group).** |
| 2nd term – Spring semester, 2023-2024 | Announced date |
| Form of assessment (exam)  Traditional written form | **Control test in form of *peer to peer evaluation, test, project* etc.**  using the results of study on MOOC for the current certification and final control of the discipline |

Part 2. Selection of MOCC based on the analysis of the content and forming competencies

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| 2.1. Learning outcomes (LO) of the discipline (3-6 basic): | Learning outcomes of the MOOC (if declared): |
| LO. Demonstrate knowledge and understanding of the theoretical foundations and doctrinal scientific concepts and approaches to international economic law, its structure and place in the international economic system.  LO. Develop legal documents of a domestic and international legal nature in the field of economic relations. | LO. To competently interpret, analyze and correctly apply international legal and national norms of the Republic of Kazakhstan in the field of international economic relations.  LO. Evaluate and be able to competently conduct legal expertise of draft regulations in the field of international economic law.  LO. Conduct and justify scientific results in the field of international economic law. |
| 2.2. The degree of compliance of the LO (performed on the basis of expert judgment in %) | |
| MOOC 1 – 10%  MOOC 2 – 70% | |
| 2.3. The degree of compliance with the subject (match to more than half/match to 1 module/other) | |
| The subject areas of the courses are the same. The difference is that MOOC 2 offers a broader overview of the International Financial Law. MOOC 1 is based specifically on the term of the International Economic Law. | |

Part 3. Choosing a MOOC integration model

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| 3.1.The choice of the model:  Model 1. MOOC-support: MOOC is used as an additional part for the discipline in its traditional implementation as a self-student work, with or without the use of the "inverted class" technology.  Model 2. Blended learning «+MOOC": partial replacement of classroom classes (mainly lectures), as well as partial transfer of individual MOOC topics with or without the use of "inverted class" technology.  Model 3. Blended learning "MOOC+": using MOOC with partial retention of lectures, practical and seminars, as well as using the results of study on MOOC for the current certification and final control of the discipline |
| Model 3. Blended learning "MOOC+": using MOOC with partial retention of lectures, practical and seminars, as well as using the results of study on MOOC for the current certification and final control of the discipline |
| 3.2. Formulate your own goal of using MOOC in teaching your subjects |
| The MOOC 1 and MOOC 2 are more practical and are used as additional materials to the traditional form of study. MOOCs provide an insight, skills, knowledge and experience to the basis concepts and theories of International Economic Law. They also share tips regarding to the relevant topic and assist to identify important legal and economic considerations specific to the selected field of law. |
| 3.3. Justification of the choice of the model (in free form, 30-60 words) and its correlation with the goal (p. 3. 2.)  *Please explain your choice of MOOC and its integration model in the form of an essay, explaining which selection criteria you used and what guided your choice.*  Students have different levels of proficiency in International Economic Law, as well as experience in practice of trade law, which determines the breadth of the subject of activities and differentiation of students by skills and their goals (personal goals, project goals). The use of MOOC allows you to build an individual route in the context of working on their own project and allows them to spend more time discussing the progress of financial law, the use of legal and economic tools, as well as share experience in using various methods. |

Part 4. Plan for the integration of MOOC in teaching discipline (example, one section)

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| **4.1. The name of the model (see 3.1)**  Model 3. Blended learning "MOOC+": using MOOC with partial retention of lectures, practical and seminars, as well as using the results of study on MOOC for the current certification and final control of the discipline |
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| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Week | Name of theme | Number of hours | Max scores | Knowledge assessment form | Form of the lesson/platform | | **Module 1** | | | | | | | 1 | **L**  Concept, essence and system of international economic law. | 1 | 2 | Survey | MOOC 1 | | 1 | **Sem (could be Practical or Lab task)**  Give a description of international economic law, based on its subject matter, method and various scientific concepts. | 1 | 6 | Quiz | MOOC 1 | | 2 | **L**  Sources and principles of international economic law. | 1 | 2 | Test | MOOC 1 | | 2 | **Sem (could be Practical or Lab task)**  Analyze the main and auxiliary sources of international economic law. | 1 | 6 | Analysis | MOOC 1 | | 3 | **L**  Subjects of MEP and “operators” of MEP. | 1 | 2 | Survey | MOOC 1 | | 3 | **Sem (could be Practical or Lab task)**  Uncover economic rights and duties of states as subjects of the MEP. | 1 | 6 | Quiz | MOOC 1 | | 3 | **SIWSI 1 Consultation on the IWS 1 implementation**  To study and analyze the results of dissertation research by I.S. Chabayeva. "Principles of International Economic Law" (presentation) | 1 | 5 | Oral form | MOOC 1 | | 3 | **IWS 1**  To study and analyze the results of dissertation research by I.S. Chabayeva. "Principles of International Economic Law" (presentation) | 1 | 5 | Oral form | MOOC 1 | | **Module 2** | | | | | | | 4 | **L**  International organizations and IEL. | 1 | 2 | Survey | MOOC 1 | | 4 | **Sem (could be Practical or Lab task)**  Expand the role of international (interstate) economic organizations in the system of international legal regulation of the International Economic Relations. | 1 | 6 | Quiz | MOOC 1 | | 5 | **L**  International economic law integration. | 1 | 2 | Test | MOOC 2 | | 5 | **Sem (could be Practical or Lab task)**  Legal regulation of processes integration at the global and regional level. | 1 | 6 | Analysis | MOOC 2 | | 5 | **SIWSI 2 Consultation on the IWS 2 implementation**  To analyze the dissertation research of Aidarbayev S.Zh. "Integration processes in the post-Soviet space in the context of globalization of the world: international legal aspects." (Presentation) | 1 | 5 | Oral form | MOOC 2 | | 5 | **IWS 2**  To analyze the dissertation research of Aidarbayev S.Zh. "Integration processes in the post-Soviet space in the context of globalization of the world: international legal aspects." (Presentation) | 1 | 5 | Oral form | MOOC 2 | | 6 | **L**  Problems of resolving international disputes in the IEL. | 1 | 2 | Quiz | MOOC 1 | | 6 | **Sem (could be Practical or Lab task)**  Analyze ways of settlement economic disputes within the WTO, EU, CIS | 1 | 6 | Test | MOOC 1 | | 7 | **L**  International Trade Law | 1 | 2 | Analysis | MOOC 2 | | 7 | **Sem (could be Practical or Lab task)**  Uncover the components of international trading system and methods of regulation of international trade. | 1 | 6 | Oral form | MOOC 2 | | 7 | **LEVEL CONTROL 1 (RK 1)** | 1 | 15 | Oral form | MOOC 1 | | 8 | **L**  International Trade Law | 1 | 2 | Quiz | MOOC 2 | | 8 | **Sem (could be Practical or Lab task)**  Agreement establishing the WTO 1994 Legal framework for international trade in the WTO system (GATT, GATS, TRIM, TRIPS). | 1 | 5 | Test | MOOC 2 | | 8 | **SIWSI 3 Consultation on the IWS 3 implementation** | 1 | 5 | Analysis | MOOC 2 | | 8 | **IWS 3**  Compile a comparative table of functions, competencies and structure of the GATT and the WTO. | 1 | 5 | Survey | MOOC 2 | | 9 | **L**  International financial law. | 1 | 2 | Quiz | MOOC 2 | | 9 | **Sem (could be Practical or Lab task)**  Expand the concept, subject, methods and principles of international financial law. | 1 | 5 | Test | MOOC 2 | | 10 | **L**  International financial law. | 1 | 2 | Analysis | MOOC 2 | | 10 | **Sem (could be Practical or Lab task)**  International legal regulation of access to financial services markets. | 1 | 5 | Survey | MOOC 2 | | 10 | **SIWSI 4**  **Consultation on the IWS 4 implementation** | 1 | 5 | Oral form | MOOC 2 | | 10 | **IWS 4**  Analyze the national legislation of the Republic of Kazakhstan in the field of regulation of financial relations. Solving incidents. | 1 | 5 | Oral form | MOOC 2 | | 10 | **SIWSI 5**  **Consultation on the IWS 5 implementation** | 1 | 5 | Oral form | MOOC 2 | | 11 | **L**  International investment law | 1 | 2 | Survey | MOOC 2 | | 11 | **Sem (could be Practical or Lab task)**  Expand the concept, subject, methods and principles of international investment law | 1 | 5 | Quiz | MOOC 2 | | 12 | **L**  International investment law | 1 | 2 | Test | MOOC 2 | | 12 | **Sem (could be Practical or Lab task)**  Explore the forms and methods of regulation of foreign investment on a bilateral and multilateral interstate basis | 1 | 5 | Analysis | MOOC 2 | | 12 | **SIWSI 6 Consultation on the IWS 6 implementation** | 1 | 5 | Oral form | MOOC 2 | | 13 | **L**  International migration law. | 1 | 2 | Survey | MOOC 2 | | 13 | **Sem (could be Practical or Lab task)**  Expand the subject, method, sources and subjects of international migration law | 1 | 5 | Quiz | MOOC 2 | | 14 | **L**  International migration law | 1 | 2 | Test | MOOC 2 | | 14 | **Sem (could be Practical or Lab task)**  Analyze the legislative and law enforcement practice of subjects in the field of regulation of forced external migration | 1 | 5 | Analysis | MOOC 2 | | 15 | **L**  International legal responsibility in IEL | 1 | 2 | Survey | MOOC 2 | |  | **Sem (could be Practical or Lab task)**  To characterize the international legal regulation of the fight against economic types of crimes | 1 | 5 | Quiz | MOOC 2 | |  | **SIWSI 7 Consultation on the IWS 7 implementation** | 1 | 1 | Oral form | MOOC 2 | |  | **IWS 6**  Consultation on the final exam | 1 | 1 | Oral form | MOOC 2 | |  | **Test** | 1 | 3 | Test | MOOC 2 | |  | **LEVEL CONTROL 2 (RK2)** | 1 | 4 | Oral form | MOOC 2 |     **Abbreviation:**  **S-TQ – self-test questions;**  **TT – typical tasks;**  **IA – individual assignments;**  **CT – check test;**  **IWS - independent work of a student,**  **SIWSI - Student’s independent work under supervision of the instructor,**  **AI - achievement indicator,**  **L - Lecture**  **LO - Learning outcome**  **Sem - Seminar (could be Practical or Lab task)** |
| \* When using several MOOCs, their numbering and names must be entered.    **4.3 Express yours comments about your expectations and concerns regarding the use of MOOCs in your discipline**  **\* Example of comments:**  ***Expectations: These courses will increase the knowledge of students especially in global wide level about the information about International Economic Law.***  ***Interest in the course will increase after enrolling by students. Risks: There are no risks regarding to these two MOOCs.***  ***Planning students' time to work in MOOCs. They should study by MOOCs most of their time.*** |

**Conclusion of the Head of the department**

I recommend this map of MOOC integration in the educational process in the discipline International Economic Law. Both MOOCs comply with the discipline 10% and 70% respectively. The degree of compliance with the subject matches to all modules. In these MOOCs US professors give a broad overview about Economic law, Financial law and Trade law. Master students will definitely gain new information, knowledge and skills about the subject matter.

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